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| **LICENCIATURA EN DOCENCIA EN INGLES**  **I Semestre** | | | | | | |
| **Código** | **Asignatura** | **Horas**  **teóricas** | **Horas**  **Prácticas** | **Total de**  **Horas** | **Créditos** | **Pre – Requisitos** |
|  | Grammatical Structure of the  English Language I | 2 | 2 | 4 | 3 |  |
|  | Conversation I | 3 |  | 3 | 3 |  |
|  | Reading and writing | 3 |  | 3 | 3 |  |
|  | The Basis of Education | 3 |  | 3 | 3 |  |
|  | General Psychology | 3 |  | 3 | 3 |  |
|  | Phonetics I | 2 | 2 | 4 | 3 |  |
|  | Internship I | 3 |  | 3 | 3 |  |
|  |  |  |  |  |  |  |
|  | **Total** | **19** | **4** | **23** | **21** |  |

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| **II Semestre** | | | | | | |
| **Código** | **Asignatura** | **HorasTeóricas** | **Horas Prácticas** | **Total de horas** | **Créditos** | **Pre- requisitos** |
|  | Grammatical Structure of the English Language II | 2 | 2 | 4 | 3 | Grammatical Structure of the English Language I |
|  | Conversation II | 2 | 2 | 4 | 3 | Conversation I |
|  | Composition I | 3 |  | 3 | 3 | Reading and  writing |
|  | Pedagogic Theories | 3 |  | 3 | 3 |  |
|  | General Didactics | 3 |  | 3 | 3 |  |
|  | Phonetics II | 3 |  | 3 | 3 | Phonetics I |
|  | Internship II | 3 |  | 3 | 3 | Internship I |
|  |  |  |  |  |  |  |
|  | **Total** | **19** | **4** | **23** | **21** |  |

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| **Primer Verano** | | | | | | |
| Código | Asignatura | HorasTeóricas | Horas  Prácticas | Total de  horas | Créditos | Pre- requisitos |
|  | Spanish | 3 |  | 3 | 3 |  |
|  | Ethics and Values | 3 |  | 3 | 3 |  |
|  | **ELECTIVE SUBJECT** | 3 |  | 3 | 3 |  |
|  | **Total** | **9** |  | **9** | **9** |  |

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| **III Semestre** | | | | | | |
| **Código** | **Asignatura** | **HorasTeóricas** | **Horas Prácticas** | **Total de Horas** | **Créditos** | **Pre-Requisitos** |
|  | Grammatical Structure of the English Language III | 2 | 2 | 4 | 3 | Grammatical Structure of the English Language  II |
|  | Conversation III | 2 | 2 | 4 | 3 | Conversation II |
|  | Composition II | 3 |  | 3 | 3 | Composition I |
|  | Introduction to  Literature | 3 |  | 3 | 3 | Conversation II  Composition I |
|  | Didactic Strategies for  teaching English I | 3 |  | 3 | 3 | General Didactics |
|  | Phonetics III | 3 |  | 3 | 3 | Phonetics II |
|  | Internship III | 3 |  | 3 | 3 | Internship II |
|  |  |  |  |  |  |  |
|  | **Total** | **19** | **4** | **23** | **21** |  |

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| **Verano II** | | | | | | |
| Código | Asignatura | Horas  Teóricas | Horas  Prácticas | Total de  Horas | Créditos | Pre-requisitos |
|  | Education for  Diversity | 3 |  | 3 | 3 |  |
|  | History of Panama | 3 |  | 3 | 3 |  |

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| **IV Semestre** | | | | | | | | | | | | | | |
| Código | | Asignatura | Horas Teóricas | | Horas Prácticas | | Total de Horas | | | Créditos | | Pre-Requisitos | | |
|  | | Grammatical Structure of the English Language IV | 3 | |  | | 3 | | | 3 | | Grammatical structure of the English Language III | | |
|  | | Conversation IV | 3 | |  | | 3 | | | 3 | | Conversation III | | |
|  | | Advanced  Composition | 3 | |  | | 3 | | | 3 | | Composition II | | |
|  | | Didactic Strategies for Teaching Children’s Literature | 3 | |  | | 3 | | | 3 | | Introduction to Literature | | |
|  | | Curriculum I | 3 | |  | | 3 | | | 3 | |  | | |
|  | | Phonology | 3 | |  | | 3 | | | 3 | | Phonetics III | | |
|  | | Internship IV | 2 | | 2 | | 4 | | | 3 | | Internship III | | |
|  | |  |  | |  | |  | | |  | |  | | |
|  | | **Total** | **20** | | **2** | | **22** | | | **21** | |  | | |
|  | Educational Computing | | | 3 | |  | | 3 | | | 3 | |  |  |
|  | **Total** | | | **9** | |  | | **9** | | | **9** | |  |  |
| **V Semestre** | | | | | | | | | | | | | |  |
| Código | Asignatura | | Horas  Teóricas | | Horas  Prácticas | | Total de  horas | | Créditos | | | Pre – requisitos | |  |
|  | Statistics | | 3 | |  | | 3 | | 3 | | |  | |  |
|  | Speech I | | 3 | |  | | 3 | | 3 | | | Conversation IV | |  |
|  | Creating Writing | | 3 | |  | | 3 | | 3 | | | Advanced  Composition | |  |
|  | American  Literature | | 3 | |  | | 3 | | 3 | | | Introduction to  Literature | |  |
|  | Curriculum II | | 3 | |  | | 3 | | 3 | | | Curriculum I | |  |
|  | English Teaching  Methods I | | 3 | |  | | 3 | | 3 | | |  | |  |
|  | Internship V | | 2 | | 2 | | 4 | | 3 | | | Internship IV | |  |
|  |  | |  | |  | |  | |  | | |  | |  |
|  | **Total** | | **20** | | **2** | | **22** | | **21** | | |  | |  |

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| **VI Semestre** | | | | | | |
| Código | Asignatura | Horas  Teóricas | Horas  Prácticas | Total de  Horas | Créditos | Pre- Requisitos |
|  | Research I | 3 |  | 3 | 3 |  |
|  | Speech II | 3 |  | 3 | 3 | Speech I |
|  | Learning Evaluation | 3 |  | 3 | 3 |  |
|  | OPTIONAL SUBJECT | 3 |  | 3 | 3 |  |
|  | Introduction to  linguistics | 3 |  | 3 | 3 |  |
|  | English Teaching  Methods II | 3 |  | 3 | 3 | English Teaching  Methods I |
|  | Internship VI | 3 | 2 | 5 | 4 | Internship V |
|  |  |  |  |  |  |  |
|  | **Total** | **21** | **2** | **23** | **22** |  |

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| **Verano III** | | | | | | |
| Código | Asignatura | HorasTeóricas | Horas Prácticas | Total de Horas | Créditos | Pre- Requisitos |
|  | Geography of  Panama | 3 |  | 3 | 3 |  |
|  | Sociology | 3 |  | 3 | 3 |  |
|  | Educational  Technology | 3 |  | 3 | 3 |  |
|  | **Total** | **9** |  | **9** | **9** |  |

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| **VII Semestre** | | | | | | |
| Código | Asignatura | Horas  Teóricas | Horas  Prácticas | Total de  Horas | Créditos | Pre- requisitos |
|  | Research II | 3 |  | 3 | 3 | Research I |
|  | Speech III | 3 |  | 3 | 3 | Speech II |
|  | Technical English | 3 |  | 3 | 3 |  |
|  | English Literature | 3 |  | 3 | 3 | Introduction to  Literature |
|  | Applied Linguistics | 3 |  | 3 | 3 | Introduction to  linguistics |

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|  | Translation Techniques (Spanish to English) | 2 | 2 | 4 | 3 |  |
|  | **TOTAL** | 17 | 2 | 19 | 18 |  |
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| **VIII Semestre** | | | | | | |
| Código | Asignatura | Horas Teóricas | Horas Prácticas | Total de  Horas | Créditos | Pre-requisitos |
|  | Degree Work in English | 5 |  | **5** | 5 | Students must have completed all of the subjects of the  career. |
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|  |  |  |  |  |  |  |
|  | **Total** | **5** |  | **5** | **5** |  |

TOTAL DE HORAS TEORICAS: 167 TOTAL DE HORAS PRACTICAS: 20 TOTAL DE HORAS: 187

TOTAL DE CREDITOS: 177

# MALLA CURRICULAR

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| **Semestre I** | **Semestre II** | **Verano I** | **Semestre III** | **Semestre I V** | **Verano II** | **Semestre V** | **Semestre VI** | **Verano III** | **Semestre VII** | **Semestre VIII** |
| Grammatical Structure of the English Language I | Grammatical Structure of the English Language II | Spanish | Grammatical Structure of the English Language III | Grammatical Structure of the English Language IV | Education for Diversity | Statistics | Research I | Geography of Panama | Research II | **DegreeWork** |
| Conversation I | Conversation II | Ethics and Values | Conversation III | Conversation IV | History of Panama | Speech I | Speech II | Sociology | Speech III |  |
| Reading and Writing | Composition I | ELECTIVE SUBJECT | Composition II | Advanced Composition | Educational Computing | Creative Writing | Learning Evaluation | Educational Technology | Technical English |  |
| The Basis of Education | Pedagogic Theories |  | Introduction to Literature | Didactic Strategies for Teaching Children’s Literature |  | American Literature | OPTIONAL SUBJECT |  | English Literature |  |
| General Psychology | General Didactics |  | Didactic Strategies for Teaching English | Curriculum I |  | Curriculum II | Introduction to Linguistics |  | Applied Linguistics |  |
| Phonetics I | Phonetics II |  | Phonetics III | Phonology |  | English Teaching Methods I | English Teaching Methods II |  | Translation Techniques (Spanish to  English) |  |
| Internship I  (32 hours) | Internship II  (32 hours) |  | Internship III  (64 hours) | Internship IV  (64 hours) |  | InternshipV  (110 hours) | InternshipVI  (220 hours) |  |  |  |

**XII. MALLA CURRICULAR *TRADUCCIÓN***

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| **Semestre I** | **Semestre II** | **Verano I** | **Semestre III** | **Semestre I V** | **Verano II** | **Semestre V** | **Semestre VI** | **Verano III** | **Semestre VII** | **Semestre VIII** |
| Estructura Gramatical del Idioma Inglés I | Estructura Gramatical del Idioma Inglés II | Español | Estructura Gramatical del Idioma Inglés III | Estructura Gramatical del Idioma Inglés IV | Educación para la Atención a la Diversidad | Estadística | Metodología de la Investigación I | Geografía de Panamá | Metodología de la Investigación | **Trabajo de Grado en Inglés** |
| Conversación I | Conversación II | Ética y Valores | Conversación III | Conversación IV | Historia de Panamá | Oratoria I | Oratoria II | Sociología | Oratoria III |  |
| Lectura y Escritura | Composición I | ELECTIVA | Composición II | Composición Avanzada | Informática Educativa | Escritura Creativa | Evaluación de los Aprendizajes | Tecnología Educativa | Inglés Técnico |  |
| Fundamentos de la Educación | Teorías Pedagógicas |  | Introducción a la Literatura | Estrategias Didácticas para la Enseñanza de la Literatura Infantil |  | Literatura Americana | OPTATIVA |  | Literatura Inglesa |  |
| Psicología General | Didáctica General |  | Estrategias Didácticas para la Enseñanza del Inglés | Curriculum I |  | Curriculum II | Introducción a la Linguística |  | Lingüística Aplicada |  |
| Fonética I | Fonética II |  | Fonética III | Fonología |  | Metodología para la Enseñanza del Inglés I | Metodología para la Enseñanza del Inglés II |  | Técnicas de Traducción (Español al Inglés) |  |
| Práctica I  (32 horas) | Práctica II  (32 horas) |  | Práctica III  (64 horas) | Práctica IV  (64 horas) |  | Práctica V  (110 horas) | Práctica VI  (220 horas) |  |  |  |

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| **ASIGNATURAS** | | |
| **FUNDAMENTALES** | **COMPLEMENTARIAS** | **CULTURALES** |
| 1. Grammatical Structure of the English Language I 2. Phonetics I 3. Internship I 4. Grammatical Structure of the English Language II 5. Conversation I 6. Composition I 7. Phonetics II 8. Internship II 9. Introduction to Literature 10. Grammatical Structure of the English Language III 11. Conversation II 12. Composition II 13. Phonetics III 14. Internship III 15. Grammatical Structure of the English Language IV 16. Phonetics III Conversation III 17. Advanced Composition 18. ChildrenLiterature 19. Phonology 20. Internship IV 21. Speech I 22. Creative Writing 23. Introduction to Linguistics 24. American Literature 25. Internship V 26. Speech II 27. AppliedLinguistics 28. Internship VI 29. Speech III 30. Technical English 31. English Literature 32. TranslationTechniques 33. DegreeWork | 1. Pedagogy 2. General Psychology 3. General Didactics 4. PedagogicalTheories 5. Didactic Strategies for Teaching English 6. Curriculum 7. English Teaching Methodology I,II 8. Learning Evaluations 9. TheBasis of Education 10. Educational Technology 11. Research I, II 12. ELECTIVE SUBJECT 13. OPTIONAL SUBJECT | 1. Spanish 2. Ethics and Values 3. History of Panamá 4. Educational Computing 5. Statistics 6. Geography of Panamá 7. Sociology 8. Education for Diversity |