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| **LICENCIATURA EN DOCENCIA EN INGLES****I Semestre** |
| **Código** | **Asignatura** | **Horas****teóricas** | **Horas****Prácticas** | **Total de****Horas** | **Créditos** | **Pre – Requisitos** |
|  | Grammatical Structure of theEnglish Language I | 2 | 2 | 4 | 3 |  |
|  | Conversation I | 3 |  | 3 | 3 |  |
|  | Reading and writing | 3 |  | 3 | 3 |  |
|  | The Basis of Education | 3 |  | 3 | 3 |  |
|  | General Psychology | 3 |  | 3 | 3 |  |
|  | Phonetics I | 2 | 2 | 4 | 3 |  |
|  | Internship I | 3 |  | 3 | 3 |  |
|  |  |  |  |  |  |  |
|  | **Total** | **19** | **4** | **23** | **21** |  |

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| **II Semestre** |
| **Código** | **Asignatura** | **HorasTeóricas** | **Horas Prácticas** | **Total de horas** | **Créditos** | **Pre- requisitos** |
|  | Grammatical Structure of the English Language II | 2 | 2 | 4 | 3 | Grammatical Structure of the English Language I |
|  | Conversation II | 2 | 2 | 4 | 3 | Conversation I |
|  | Composition I | 3 |  | 3 | 3 | Reading andwriting |
|  | Pedagogic Theories | 3 |  | 3 | 3 |  |
|  | General Didactics | 3 |  | 3 | 3 |  |
|  | Phonetics II | 3 |  | 3 | 3 | Phonetics I |
|  | Internship II | 3 |  | 3 | 3 | Internship I |
|  |  |  |  |  |  |  |
|  | **Total** | **19** | **4** | **23** | **21** |  |

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| **Primer Verano** |
| Código | Asignatura | HorasTeóricas | HorasPrácticas | Total dehoras | Créditos | Pre- requisitos |
|  | Spanish | 3 |  | 3 | 3 |  |
|  | Ethics and Values | 3 |  | 3 | 3 |  |
|  | **ELECTIVE SUBJECT** | 3 |  | 3 | 3 |  |
|  | **Total** | **9** |  | **9** | **9** |  |

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| **III Semestre** |
| **Código** | **Asignatura** | **HorasTeóricas** | **Horas Prácticas** | **Total de Horas** | **Créditos** | **Pre-Requisitos** |
|  | Grammatical Structure of the English Language III | 2 | 2 | 4 | 3 | Grammatical Structure of the English LanguageII |
|  | Conversation III | 2 | 2 | 4 | 3 | Conversation II |
|  | Composition II | 3 |  | 3 | 3 | Composition I |
|  | Introduction toLiterature | 3 |  | 3 | 3 | Conversation IIComposition I |
|  | Didactic Strategies forteaching English I | 3 |  | 3 | 3 | General Didactics |
|  | Phonetics III | 3 |  | 3 | 3 | Phonetics II |
|  | Internship III | 3 |  | 3 | 3 | Internship II |
|  |  |  |  |  |  |  |
|  | **Total** | **19** | **4** | **23** | **21** |  |

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| **Verano II** |
| Código | Asignatura | HorasTeóricas | HorasPrácticas | Total deHoras | Créditos | Pre-requisitos |
|  | Education forDiversity | 3 |  | 3 | 3 |  |
|  | History of Panama | 3 |  | 3 | 3 |  |

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| **IV Semestre** |
| Código | Asignatura | Horas Teóricas | Horas Prácticas | Total de Horas | Créditos | Pre-Requisitos |
|  | Grammatical Structure of the English Language IV | 3 |  | 3 | 3 | Grammatical structure of the English Language III |
|  | Conversation IV | 3 |  | 3 | 3 | Conversation III |
|  | AdvancedComposition | 3 |  | 3 | 3 | Composition II |
|  | Didactic Strategies for Teaching Children’s Literature | 3 |  | 3 | 3 | Introduction to Literature |
|  | Curriculum I | 3 |  | 3 | 3 |  |
|  | Phonology | 3 |  | 3 | 3 | Phonetics III |
|  | Internship IV | 2 | 2 | 4 | 3 | Internship III |
|  |  |  |  |  |  |  |
|  | **Total** | **20** | **2** | **22** | **21** |  |
|  | Educational Computing | 3 |  | 3 | 3 |  |  |
|  | **Total** | **9** |  | **9** | **9** |  |  |
| **V Semestre** |  |
| Código | Asignatura | HorasTeóricas | HorasPrácticas | Total dehoras | Créditos | Pre – requisitos |  |
|  | Statistics | 3 |  | 3 | 3 |  |  |
|  | Speech I | 3 |  | 3 | 3 | Conversation IV |  |
|  | Creating Writing | 3 |  | 3 | 3 | AdvancedComposition |  |
|  | AmericanLiterature | 3 |  | 3 | 3 | Introduction toLiterature |  |
|  | Curriculum II | 3 |  | 3 | 3 | Curriculum I |  |
|  | English TeachingMethods I | 3 |  | 3 | 3 |  |  |
|  | Internship V | 2 | 2 | 4 | 3 | Internship IV |  |
|  |  |  |  |  |  |  |  |
|  | **Total** | **20** | **2** | **22** | **21** |  |  |

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| **VI Semestre** |
| Código | Asignatura | HorasTeóricas | HorasPrácticas | Total deHoras | Créditos | Pre- Requisitos |
|  | Research I | 3 |  | 3 | 3 |  |
|  | Speech II | 3 |  | 3 | 3 | Speech I |
|  | Learning Evaluation | 3 |  | 3 | 3 |  |
|  | OPTIONAL SUBJECT | 3 |  | 3 | 3 |  |
|  | Introduction tolinguistics | 3 |  | 3 | 3 |  |
|  | English TeachingMethods II | 3 |  | 3 | 3 | English TeachingMethods I |
|  | Internship VI | 3 | 2 | 5 | 4 | Internship V |
|  |  |  |  |  |  |  |
|  | **Total** | **21** | **2** | **23** | **22** |  |

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| **Verano III** |
| Código | Asignatura | HorasTeóricas | Horas Prácticas | Total de Horas | Créditos | Pre- Requisitos |
|  | Geography ofPanama | 3 |  | 3 | 3 |  |
|  | Sociology | 3 |  | 3 | 3 |  |
|  | EducationalTechnology | 3 |  | 3 | 3 |  |
|  | **Total** | **9** |  | **9** | **9** |  |

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| **VII Semestre** |
| Código | Asignatura | HorasTeóricas | HorasPrácticas | Total deHoras | Créditos | Pre- requisitos |
|  | Research II | 3 |  | 3 | 3 | Research I |
|  | Speech III | 3 |  | 3 | 3 | Speech II |
|  | Technical English | 3 |  | 3 | 3 |  |
|  | English Literature | 3 |  | 3 | 3 | Introduction toLiterature |
|  | Applied Linguistics | 3 |  | 3 | 3 | Introduction tolinguistics |

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|  | Translation Techniques (Spanish to English) | 2 | 2 | 4 | 3 |  |
|  | **TOTAL** | 17 | 2 | 19 | 18 |  |
|  |  |  |  |  |  |  |

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| **VIII Semestre** |
| Código | Asignatura | Horas Teóricas | Horas Prácticas | Total deHoras | Créditos | Pre-requisitos |
|  | Degree Work in English | 5 |  | **5** | 5 | Students must have completed all of the subjects of thecareer. |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | **Total** | **5** |  | **5** | **5** |  |

TOTAL DE HORAS TEORICAS: 167 TOTAL DE HORAS PRACTICAS: 20 TOTAL DE HORAS: 187

TOTAL DE CREDITOS: 177

# MALLA CURRICULAR

|  |  |  |  |  |  |  |  |  |  |  |
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| **Semestre I** | **Semestre II** | **Verano I** | **Semestre III** | **Semestre I V** | **Verano II** | **Semestre V** | **Semestre VI** | **Verano III** | **Semestre VII** | **Semestre VIII** |
| Grammatical Structure of the English Language I | Grammatical Structure of the English Language II | Spanish | Grammatical Structure of the English Language III | Grammatical Structure of the English Language IV | Education for Diversity | Statistics | Research I | Geography of Panama | Research II | **DegreeWork** |
| Conversation I | Conversation II | Ethics and Values | Conversation III | Conversation IV | History of Panama | Speech I | Speech II | Sociology | Speech III |  |
| Reading and Writing | Composition I | ELECTIVE SUBJECT | Composition II | Advanced Composition | Educational Computing | Creative Writing | Learning Evaluation | Educational Technology | Technical English |  |
| The Basis of Education | Pedagogic Theories |  | Introduction to Literature | Didactic Strategies for Teaching Children’s Literature |  | American Literature | OPTIONAL SUBJECT |  | English Literature |  |
| General Psychology | General Didactics |  | Didactic Strategies for Teaching English | Curriculum I |  | Curriculum II | Introduction to Linguistics |  | Applied Linguistics |  |
| Phonetics I | Phonetics II |  | Phonetics III | Phonology |  | English Teaching Methods I | English Teaching Methods II |  | Translation Techniques (Spanish toEnglish) |  |
| Internship I(32 hours) | Internship II(32 hours) |  | Internship III(64 hours) | Internship IV(64 hours) |  | InternshipV(110 hours) | InternshipVI(220 hours) |  |  |  |

**XII. MALLA CURRICULAR *TRADUCCIÓN***

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| **Semestre I** | **Semestre II** | **Verano I** | **Semestre III** | **Semestre I V** | **Verano II** | **Semestre V** | **Semestre VI** | **Verano III** | **Semestre VII** | **Semestre VIII** |
| Estructura Gramatical del Idioma Inglés I | Estructura Gramatical del Idioma Inglés II | Español | Estructura Gramatical del Idioma Inglés III | Estructura Gramatical del Idioma Inglés IV | Educación para la Atención a la Diversidad | Estadística | Metodología de la Investigación I | Geografía de Panamá | Metodología de la Investigación | **Trabajo de Grado en Inglés** |
| Conversación I | Conversación II | Ética y Valores | Conversación III | Conversación IV | Historia de Panamá | Oratoria I | Oratoria II | Sociología | Oratoria III |  |
| Lectura y Escritura | Composición I | ELECTIVA | Composición II | Composición Avanzada | Informática Educativa | Escritura Creativa | Evaluación de los Aprendizajes | Tecnología Educativa | Inglés Técnico |  |
| Fundamentos de la Educación | Teorías Pedagógicas |  | Introducción a la Literatura | Estrategias Didácticas para la Enseñanza de la Literatura Infantil |  | Literatura Americana | OPTATIVA |  | Literatura Inglesa |  |
| Psicología General | Didáctica General |  | Estrategias Didácticas para la Enseñanza del Inglés | Curriculum I |  | Curriculum II | Introducción a la Linguística |  | Lingüística Aplicada |  |
| Fonética I | Fonética II |  | Fonética III | Fonología |  | Metodología para la Enseñanza del Inglés I | Metodología para la Enseñanza del Inglés II |  | Técnicas de Traducción (Español al Inglés) |  |
| Práctica I(32 horas) | Práctica II(32 horas) |  | Práctica III(64 horas) | Práctica IV(64 horas) |  | Práctica V(110 horas) | Práctica VI(220 horas) |  |  |  |

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| **ASIGNATURAS** |
| **FUNDAMENTALES** | **COMPLEMENTARIAS** | **CULTURALES** |
| 1. Grammatical Structure of the English Language I
2. Phonetics I
3. Internship I
4. Grammatical Structure of the English Language II
5. Conversation I
6. Composition I
7. Phonetics II
8. Internship II
9. Introduction to Literature
10. Grammatical Structure of the English Language III
11. Conversation II
12. Composition II
13. Phonetics III
14. Internship III
15. Grammatical Structure of the English Language IV
16. Phonetics III Conversation III
17. Advanced Composition
18. ChildrenLiterature
19. Phonology
20. Internship IV
21. Speech I
22. Creative Writing
23. Introduction to Linguistics
24. American Literature
25. Internship V
26. Speech II
27. AppliedLinguistics
28. Internship VI
29. Speech III
30. Technical English
31. English Literature
32. TranslationTechniques
33. DegreeWork
 | 1. Pedagogy
2. General Psychology
3. General Didactics
4. PedagogicalTheories
5. Didactic Strategies for Teaching English
6. Curriculum
7. English Teaching Methodology I,II
8. Learning Evaluations
9. TheBasis of Education
10. Educational Technology
11. Research I, II
12. ELECTIVE SUBJECT
13. OPTIONAL SUBJECT
 | 1. Spanish
2. Ethics and Values
3. History of Panamá
4. Educational Computing
5. Statistics
6. Geography of Panamá
7. Sociology
8. Education for Diversity
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